Mccormick County School District

821 N. Mine Street

McCormick, SC 29835

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. William T. Wright Jr.
Enrollment:	834 students	**Board Chair:**	Dr. George Yeldell
District Phone:	864-852-2435		
District Website:	http://www.mccormick.k12.sc.us/site/default.aspx?PageID=1		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness

• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation

• Critical thinking and problem solving

• Collaboration and teamwork

• Communication, information, media and technology

• Knowing how to learn

Life and Career Characteristics

• Integrity

• Self-direction

• Global perspective

• Perseverance

• Work ethic

• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
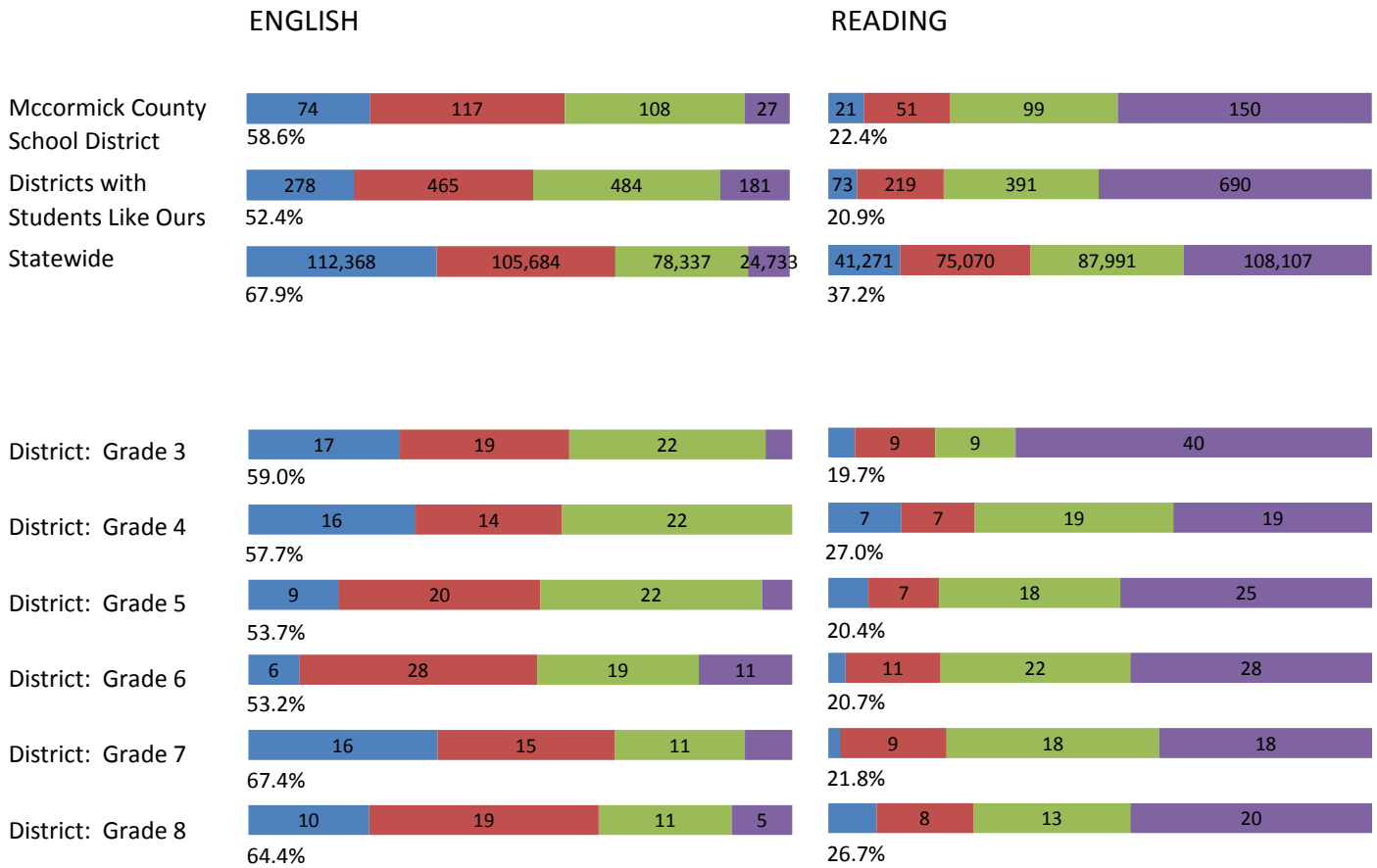
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The 2014-2015 was the second year under the leadership of Dr. William T. Wright Jr. as Superintendent. The district had a focus on learning which involved professional development to prepare for the implementation of a 1:1 laptop program and the voting of the TAP program. We also continued working from the instructional framework centered called CHIEFS, C- checking for student understanding,H-Having a detailed lesson plan, I-Identifying learning objectives, E-Executing a clear lesson (teaching/modeling guided, independent practice, closure)F-Formatively assessing, and S-Seeing your data and reteaching or extending learning as needed. McCormick High School also had 8 students to graduate with high school diplomas and an Associate's degree through the Middle College program partnership with Piedmont Technical College. We began a partnership with John de La Howe to offer courses for their students within our high school. MCSD is building a culture of collaboration focused on teaching and learning, staff empowerment, and success for all.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
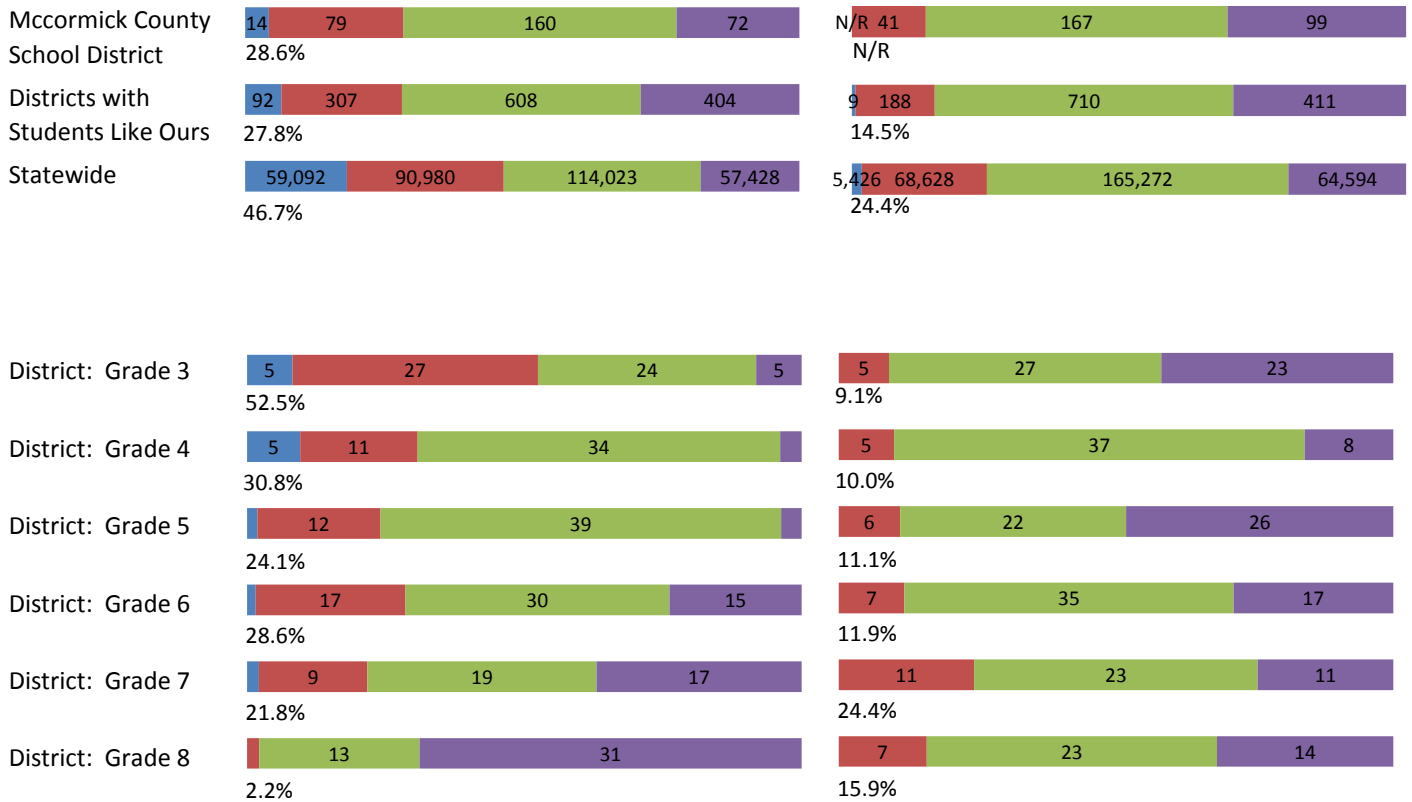
ENGLISH	READING

Mccormick County School District

ENGLISH: 74 | 117 | 108 | 27
58.6%

READING: 21 | 51 | 99 | 150
22.4%

Districts with Students Like Ours

ENGLISH: 278 | 465 | 484 | 181
52.4%

READING: 73 | 219 | 391 | 690
20.9%

Statewide

ENGLISH: 112,368 | 105,684 | 78,337 | 24,733
67.9%

READING: 41,271 | 75,070 | 87,991 | 108,107
37.2%

District: Grade 3

ENGLISH: 17 | 19 | 22
59.0%

READING: 9 | 9 | 40
19.7%

District: Grade 4

ENGLISH: 16 | 14 | 22
57.7%

READING: 7 | 7 | 19 | 19
27.0%

District: Grade 5

ENGLISH: 9 | 20 | 22
53.7%

READING: 7 | 18 | 25
20.4%

District: Grade 6

ENGLISH: 6 | 28 | 19 | 11
53.2%

READING: 11 | 22 | 28
20.7%

District: Grade 7

ENGLISH: 16 | 15 | 11
67.4%

READING: 9 | 18 | 18
21.8%

District: Grade 8

ENGLISH: 10 | 19 | 11 | 5
64.4%

READING: 8 | 13 | 20
26.7%

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

Mccormick County School District	14	79	160	72

28.6%

| Districts with Students Like Ours | 92 | 307 | 608 | 404 |

27.8%

| Statewide | 59,092 | 90,980 | 114,023 | 57,428 |

46.7%

| District: Grade 3 | 5 | 27 | 24 | 5 |

52.5%

| District: Grade 4 | 5 | 11 | 34 | |

30.8%

| District: Grade 5 | | 12 | 39 | |

24.1%

| District: Grade 6 | | 17 | 30 | 15 |

28.6%

| District: Grade 7 | | 9 | 19 | 17 |

21.8%

| District: Grade 8 | | | 13 | 31 |

2.2%

WRITING

| Mccormick County School District | N/R | 41 | 167 | 99 |

N/R

| Districts with Students Like Ours | 9 | 188 | 710 | 411 |

14.5%

| Statewide | 5,426 | 68,628 | 165,272 | 64,594 |

24.4%

| District: Grade 3 | | 5 | 27 | 23 |

9.1%

| District: Grade 4 | | 5 | 37 | 8 |

10.0%

| District: Grade 5 | | 6 | 22 | 26 |

11.1%

| District: Grade 6 | | 7 | 35 | 17 |

11.9%

| District: Grade 7 | | 11 | 23 | 11 |

24.4%

| District: Grade 8 | | 7 | 23 | 14 |

15.9%

ACT Readiness Levels

Exceeding	Ready	Close	In Need of Support

Results for groups with 4 or fewer students are not shown

| | 1872 | 342 | 256 |

76%

| % Exceeding and Ready

Student Counts

Abbreviations for Missing Data

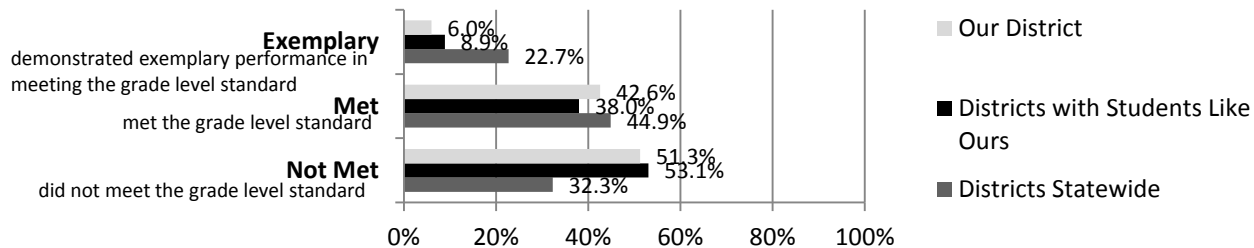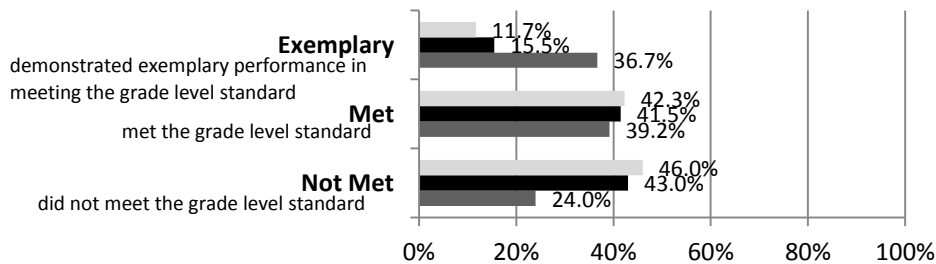N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 6.0%, 8.9%, 22.7%

Met
met the grade level standard — 42.6%, 38.0%, 44.9%

Not Met
did not meet the grade level standard — 51.3%, 53.1%, 32.3%

Legend:
- Our District
- Districts with Students Like Ours
- Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 11.7%, 15.5%, 36.7%

Met
met the grade level standard — 42.3%, 41.5%, 39.2%

Not Met
did not meet the grade level standard — 46.0%, 43.0%, 24.0%

Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
61.5	55.6	35.9	45.7	42.2

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
78.8	48.1	40.6	52.2	48.9

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	74.6	71.9	85.7
English 1	69.8	58.0	75.1
Biology 1	56.8	59.5	77.8
US History and the Constitution	25.4	47.6	69.1
All Subjects	57.8	59.7	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015
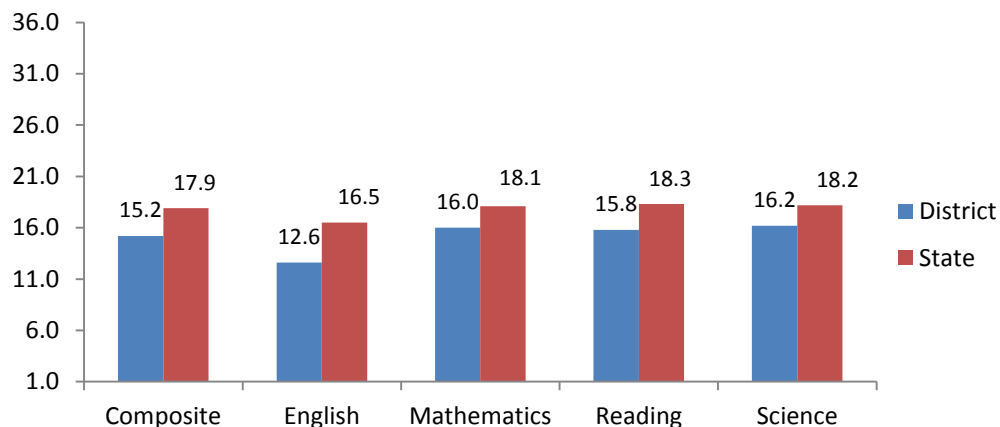
Average ACT Score Achieved by Students: Writing
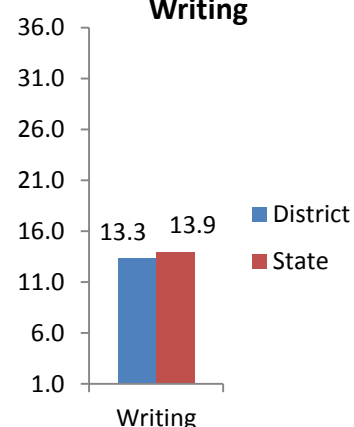
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
14	8	6	6	2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

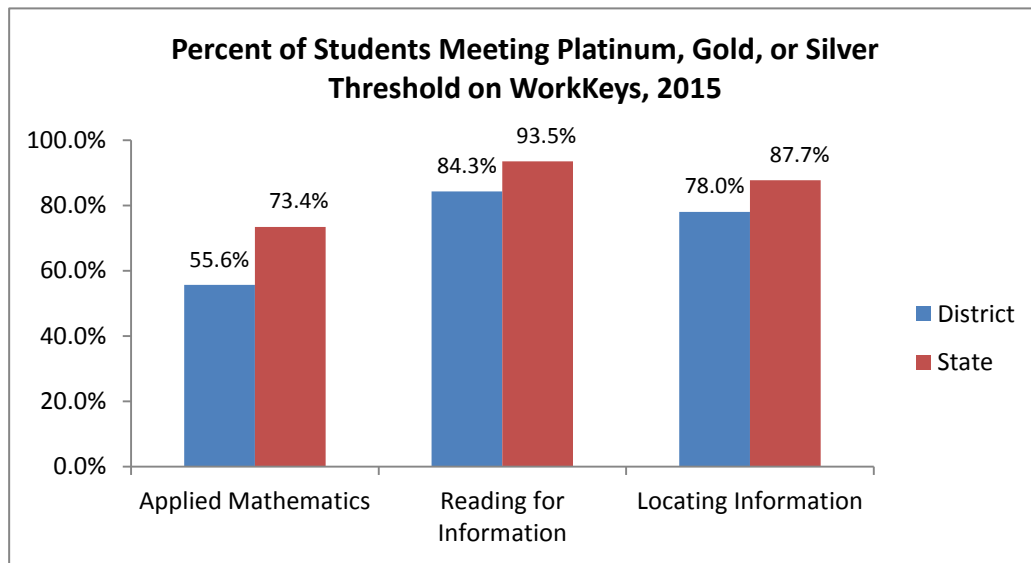N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	District	State
Applied Mathematics	55.6%	73.4%
Reading for Information	84.3%	93.5%
Locating Information	78.0%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
37.5	444	454	424	1322

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
75.9	62.1	87.5	74.7

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
63.6	87.5	86.5	80.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
4.3	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
59.6	**70.3**

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 834)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.9	Down from 92.0%	N/A
Attendance Rate	97.1	Up from 96.2%	94.3
With disabilities	13.6	Up from 11.6%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 1.4%	0.9
Percentage of students served by gifted and talented programs	3.5	Down from 9.5%	6.9
Enrolled in AP/IB programs	27.3	Up from 0.0%	7.2
Successful in AP/IB programs	N/A	N/A	12.7
Career/tech students in co-curricular organizations	0.0	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	21.5	N/A	1.4
Number of seniors who have completed FAFSA forms	30	N/A	109
Percentage of seniors completing college applications	N/A	N/A	82.9
Number of students in dual enrollment courses	27	Down from 29	48
Success rate of students in dual enrollment courses	0.0	N/A	88.1
Annual dropout rate	1.4	Down from 3.9%	2.4
Dropout recovery rate	33.3	N/A	8.7
Percentage of students retained	5.4	Up from 2.9%	2.6
Enrolled in adult education GED or diploma programs	42	Down from 47	42
Completed adult education GED or diploma program	1	Down from 2	15
Teachers (n = 66)			
Percentage of teachers with advanced degrees	74.2	Up from 70.9%	60.0
Percentage of teachers on continuing contract	66.7	Down from 70.9%	76.5
Teachers returning from previous year	84.0	Up from 71.6%	85.5
Teacher attendance rate	96.5	Up from 95.8%	95.3
Average teacher salary*	$44,408	Down 3.3%	$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	14.1	Up from 7.5%	5.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.2 to 1	22.3 to 1
Prime instructional time	92.5	Up from 91.3%	87.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	3	No change	N/A
Parents attending conferences	100.0	Up from 98.7%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	1.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	17	N/A	11
Dollars spent per pupil**	$12,922	Down 7.0%	$11,093
Percent of expenditures for instruction**	44.1	Up from 43.8%	47.7
Percent of expenditures for teachers' salaries**	45.9	Up from 45.2%	48.9
Average administrator salary	$71,699	Down 1.8%	$76,386

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	At-Risk	At-Risk
2013	Average	Excellent
2012	Average	Below Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample